

Suggestions
for

Speech Problems

This guide is written by a
Speech-Language Pathologist
who calls herself a Speech Fairy



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Introduction

Being a parent/caregiver to children is a monumental job. It becomes more challenging when the child has speech, language, and hearing issues or is difficult to understand. The goal of this manual is to provide ideas and inspiration for helping children who have challenges with speech skills. As guides, we must remember to focus on the things well done, which sparks the child's creativity and excitement.

What is Language?

While speech involves the physical motor ability to talk, language is a symbolic, rule governed system used to convey a message. In English, the symbols can be words, either spoken or written. We also have gestural symbols waving as a sign for greeting "hello" or someone's attention or shrugging ones shoulders to indicate "I don't know."

What is Speech?

When speech-language pathologists refer to the term speech we are referring to three things:

Articulation Skills

Ability to make individual sounds and patterns of language which is *articulation*.

Speech Fluency

Ability to produce speech with appropriate rhythm, and without *stuttering*.

Voice

Ability to speak with appropriate *vocal quality*.

Types of Articulation Errors

There are four different articulation errors that can be made when producing speech sounds called:

SODA

Substitutions - Omissions - Distortions - Additions

SUBSTITUTION

Speech sound error of the **substitution** type means that one sound is replicated for another sound.

For example, 'w' is substituted for 'r,' so that “rabbit” sounds like “wabbit.”

OMISSION

A speech sound error of the **omission** type means that a sound in the word is omitted.

For example, “ipmonk” for “chipmunk.”

DISTORTION

A speech sound error of the **distortion** type means that a sound is produced in an unfamiliar way.

Lisp sounds are an example of this error.

ADDITION

A speech sound error of the **addition** type means that an extra sound is inserted within the word.

For example, “doguh” for “dog.”

According to the American Speech-Language-Hearing Association language is made up of socially shared rules that include the following:

What words mean

e.g. “star” can refer to a bright object in the night sky or a celebrity.

How to make new words

e.g., friend, friendly, unfriendly.

How to put words together

e.g. “Peg walked to the new store” rather than “Peg walk store new.”

What word combinations are best in what situations

e.g. “Would you mind moving your foot?” could quickly change to “Get off my foot, please!” if the first request did not produce results.

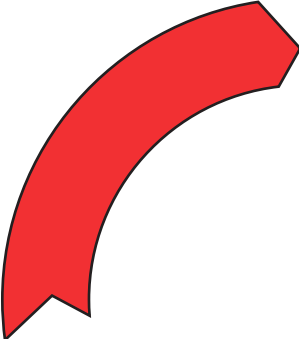
Following Rules for Conversations and Storytelling

- taking turns in conversation
- introducing topics of conversation
- staying on topic
- rephrasing when misunderstood
- how to use verbal and nonverbal signals
- how close to stand to someone when speaking
- how to use facial expressions and eye contact

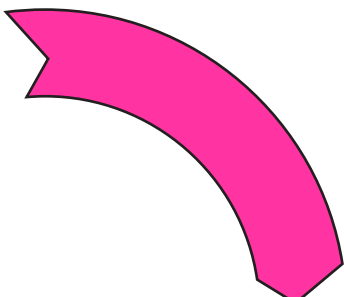
Delay vs. Disorder

A speech disorder refers to a problem with making the sounds. A language disorder is having difficulty putting words together to express thoughts or trouble understanding. A delay can occur in speech and/or language. A delay denotes that the development is slower than that of other children. A disorder refers to speech or language that is developing in an unusual or abnormal manner.

Typical Speech Development

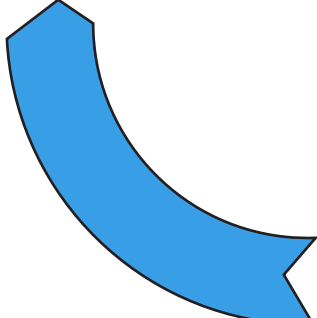


0-2 year old
p, b, m, h, d

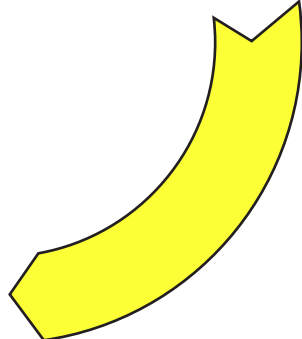


7-8 year old
r, s, z, ch, sh, th

3-4 year old
w, y, k, t, n



5-6 year old
g, ng, f, v, l, j



START

where you are.

USE

what you have.

DO

what you can.

-Arthur Ashe

It can be overwhelming to know where to start. Begin where your child is functioning. One toddler had about three words “mama, dada, and Emo (for Elmo). So the parents practiced “mommy, daddy, and Elmo.” They then expanded to “bye bye” and “kitty.”

Silliness

Children love silliness! It is always good to remember to delight in children. We are children’s greatest fans. Gretchen Rubin said it well “The days are long but the years are short.”

Honesty

It is best to be straightforward in a very kind manner. For example saying “I really want to understand you. Can you show me?” or “That sure is a tough word isn’t it?”

Kindness

Focus on what is going well and encourage. Do not criticize. We do not imitate or make fun of children but rather take delight and show them unconditional positive regard. It’s not about perfection with young children but rather trying, and letting them hear good, correct productions.

KISS

Keep it Short and Simple

Teachable Moments

Communication happens in every day moments. There are many teachable moments throughout the day and time for hugs and tenderness. As a parent or caregiver, we need to buy products and programs to help the children. Use what is available. You will be pleasantly surprised to see how language is all around. In reality, spending time together and using every day experiences is more valuable.

Caveats

Parents usually have a “gut feeling” or know when something is not quite right. If you are concerned, seek advice from a speech-language pathologist. Signs to look for include: you or other family members have a difficult time understanding your child, and/or your child demonstrates frustration at not being understood.

The H's

Remember To Be...

Happy

Harmonious

Honest

Humble

Humorous

and last but not least...Have fun!

Specific Activities and Strategies

Speech Container

Use a purse, briefcase, messenger bag lunch box or a fun container to put objects/toys, photos or pictures of frequently used words to practice. For example names of family members including pets, favorite activities, toys, characters the child enjoys, and so on. A great time to practice speech is around meal time.

Mystery Box

Make a mystery box filled with common objects or toys from around your home. You can cut a slot in the top to make sure that your child's hand and the object fit through.

Speech Look Book

There are very inexpensive soft cover photo books. Use photos of family members including pets and things the child loves and review the book using their best speech.

Read, Read, Read

Reading books is a wonderful way to learn while spending quality time with your child.

Music

Soft, lovely music creates ambiance. Classical music has been shown to help brain development. It primes the brain with pathways needed for cognitive tasks.

Art

Create “masterpieces” together. Children love art projects. Doing a project together creates opportunities for communication, can increase attention/focus, and confidence. Children love to show their handiwork and have it displayed.

Birthday Cake

An effective technique in assisting with correct speech is to “re-say” or “re-cast.” When the child says something in error, the adult models it correctly slightly emphasizing the correct manner without asking the child to repeat the word or sentence that is in error.

When your child says, “I want birfday tate!” you would respond by saying, “Oh you want birthday cake? I want birthday cake too!”

Practice

Once you have success with your child it takes time for them to solidify the skill. Spontaneously saying the sounds correctly in conversational speech takes practice. They need to practice the sound alone, then in syllables/short words, longer words, phrases, sentences and finally at the conversation level.

0-2 Year Old

p, b, m, h, d

Sound Description - Words - Ideas

Sound Descriptions with The Letter B

Bouncing

The /b/ sound is one of the very first sounds your child will begin to make starting with infant babbling and progressing to simple words like “baby” and “ball” (“ba”). It is a bilabial sound, which means the lips are together when making the sound. It is also a voiced sound, which means that the vocal cords vibrate when the /b/ is pronounced. It is the “bouncy” sound. You can bounce a ball and say “bounce, bounce, bounce.” You can show a picture of a lamb and say “The lamb says baa, baa, baa.” Playing “Peek a Boo” is another great activity.

Draw attention to your closed lips as you make the sound. Put your finger on your lips just before you make the sound and withdrawing it slightly away as you create the /b/ sound. You can use flavored lip balm on your child and have them rub their lips together and have the air burst from behind the lips.

Words with The Letter B

Starting with the letter B

Baa
Baby
Bed
Bunny
Bee
Banana
Bug
Bow
Bus
Bat

Ending in the letter B

Crib
Tub
Cub
Web
Crab
Bib
Knob
Tube
Bob
Cob

Ideas with The Letter B

Buzzing Bouncy Bee

Buzzy, busy bumble bee

Pretend you are a bee, fly around the room arms stretched out and say...

We're bees/bumble bees

We're buzzing

We're busy

Bowl full of B's

Copy and cut out pictures of /b/ words from a magazine or place objects in a bowl or basket and take them out to play.

Play Ball

Shoot baskets, toss a ball or bean bag.

Repeat the words ball, bounce, or bean bag.

Sound Descriptions with The Letter P

Popping Sound

The sound or pronunciation of the letter “p” is very close to the letter “b” sound, except that the letter “p” sound is voiceless. This means that you do not have voice (or vibration) in your voice box (larynx) when you make the letter “p” sound. There is no vibration in your throat area when making the letter “p” sound.

Just like the letter “b” sound, the letter “p” is pronounced with an explosive action. You keep your lips together as you try to exhale, or blow air through your mouth. You will feel a build up of pressure inside your mouth. With this pressure, you suddenly or explosively exhale by parting your lips and making the “p” sound.

Words with The Letter P

Starting with the letter P

Pink
Pet
Purr
Purse
Pup
Pie
Pop
Pat
Pig

Ending in the letter P

Cup
Ape
Cape
Pop
Sheep
Lip
Cap
Nap
Up

Ideas with The Letter P

Popping Sounds

Popcorn - pop, pop, pop.

Put pieces of popcorn or puff cereal on pictures of /p/ words.

Pop Bubbles

Pop bubbles and watch them pop.

You can say, "The bubbles are pop, pop, popping."

Play Prince/Princess at the palace

Have a party and pretend you are a princess or a prince.

You can serve or pretend to serve pancakes, peaches, peanut butter, popcorn, pasta, and so on.

Sound Descriptions with The Letter M

Yummy Sound

The “M” sound is nasal. This means that air travels through the nose, rather than the mouth. It is also a bilabial sound, like the “P sound” which means that it is formed by closing the lips.

To create the /m/ sound is a nasal sound. The lips are pressed together, causing the air to be blocked from leaving the mouth. The sound is voiced, so the vocal cords vibrate while vocalizing it.

Often a baby’s first words are “mama” and “dada.” Languages in many cultures have words for mothers and fathers that feature repeating sounds.

Words with The Letter M

Starting with the letter M

Man
Mop
Mouse
Moose
Mittens
Mom
Money
Monkey
Muffin
Milk

Ending in the letter M

Lamb
Ice cream
Comb
Gum
Home
Ram
Dime
Drum
Game
Clam

Ideas with The Letter M

Yummy in my tummy

During snacks and meals a suggestion is to comment “yummy in my tummy” and encourage the child to say “mmm” and “yummy in my tummy.” There are lots of beverages and foods with the “m sound.” Examples include milk, lemonade, muffins, macaroni and cheese, gummy bears, and marshmallows.

Climb a mountain

Pretend you are climbing up a mountain as you go up and down stairs.

Humming

Hum a tune together using the mmmmm sound and use your hand to pretend it is a microphone. Get up and move about. Sing familiar tunes like “Old McDonald” (with a moo moo here and a moo moo there) and “Five Little Monkeys Jumping on the Bed.”

Sound Descriptions with The Letter H

Laughing Sound

The /h/ is made in the space between the vocal cords at the upper part of the larynx (voice box). A small puff of air is released from the mouth to correctly pronounce /h/.

Hold your child's hand in front of your mouth so he or she can feel this as you make the sound. Then let her or him feel the air from her or his own mouth as she or he makes the sound.

Words with The Letter H

Starting with the letter H

Hair
Hat
Hay
Hen
Hill
Home
Hi
Hand
Happy
Honey

Medial H

Playhouse
Beehive
Forehead
Hula-hoop
Hedgehog
Hobby horse
Top hat
Pot holder
Grasshopper
High heel

Ideas with The Letter H

Laughing

Practicing the /h/ sound can be a fun and happy time. Create funny and distinctive laughs for several different /h/+vowel combinations and encourage your child to copy the laughs. Try a high-pitched “hee hee hee” or a deep “ha-ha-ha-ha.”

Looking in a mirror

Kids love to look at themselves in the mirror and we all enjoy praise. Practice the sound in front of a mirror. Get really close to the glass to allow for the breath to fog up the mirror. You can encourage them by saying something like “Who is the handsome guy in the mirror?” or “I love looking at this happy, huggable person in the mirror!”

Children take delight in seeing their breath on the glass and have to make /h/ sound to make this happen.

Singing

Using songs and movement can assist in speech practice. Reciting or listening to songs that have the /h/ can help the child hear and produce the sound.

Examples of songs with the /h/ include:

“Head, Shoulders, Knees and Toes”

“Hickory Dickory Dock”

“Humpty Dumpty”

Sound Descriptions with The Letter D

Drum Sound

The /d/ sound is made by placing the tongue tip on the little ridge on the roof of your mouth just behind your front teeth, then release the tongue allowing air to move through the mouth.

The air is temporarily stopped by your tongue in this position, which means both /d/ and /t/ are considered stop sounds. The difference between them is that /d/ is a voiced sound and /t/ is a voiceless sound. That means that when the /d/ is produce the vocal cords vibrate. A common substitution is the /g/ sound for the /d/ sound.

Words with The Letter D

Starting with the letter D

Dance
Dot
Down
Dog
Den
Daisy
Doll
Day
Dove
Dish

Ending with the letter D

Head
Mud
Lid
Hand
Kid
Food
Toad
Dad
Sand
Bed

Ideas with The Letter D

Drum

Pretend to play the drum with drumsticks and vocalize the /d/ with different vowel sounds. One of our favorite songs (especially the chorus) is by the Police “De Do Do Do De Da Da Da.” What a delightful way to practice the /d/ sound.

Since the /d/ can also be described as the dinging sound we like to say “ding” when we complete a to-do item like buckling a seat belt or making a bed. Even if the child can not say “ding” correctly by repeating the word it will help solidify the /d/ sound. Cellular phones and doorbells can ding and this is an opportunity to practice “d.”

Dance

Put on some fun music and dance! You can say “dance, dance, dance” as you dart around the room. To add more /d/ practice, you can dance with a stuffed animal dog, a doll, toy dinosaur, or another item with the /d/ sound. It is practical and helpful to incorporate movements with words to enhance speech skills. For example as you go down the stairs or down a slide say “down, down, down”. As you open the door or dust you can comment about what you are doing.

Design

- Make cookies out of dough and decorate for dessert. Gingerbread is especially delicious!
- Make play dough or play with commercially made play-doh.
 - Create and decorate your own play dollars.

3-4 Year Old

w, y, k, t, n

Sound Description - Words - Ideas

Sound Descriptions with The Letter W

Windy Sound

The /w/ sound is similar to a vowel and sometimes even acts like one, even though it is technically a consonant.

To make a /w/ sound form, a tight circle with puckered lips brought out and away from your face. With your lips in this position, generate a sound with your vocal cords while holding the back of the tongue towards the roof of the mouth.

Words with The Letter W

Starting with the letter or sound W

Walk
Whale
Wall
One
Wolf
Water
Wave
Wheel
Wings
Web

Medial W

Sandwich
Driveway
Sidewalk
Bow-wow
Chihuahua
Flower
Wishing well
Mouthwash
Kiwi
Shower

Ideas with The Letter W

Signing and Saying

Encourage using the /w/ sound by saying and signing and word “water.” Support a good /w/ sound by providing a speech model. The child may have difficulty with the /r/ at the end of the word.

Stimulate your child to say “water” by sampling water flavored with different ingredients. Include slices of cucumber, lemon, lime, orange and various berries (raspberry, strawberry, blueberry) and see which one she or he likes best.

During the course of the day, as the child washes hands, bathes/showers, and drinks he or she can be prompted to say and sign “water.”

Play “Whoa Nelly”

The word “whoa” is the word that Americans use to stop their horses when you pull on the reins. “Nelly” was an old standard mare’s name. When you wanted to stop a (female) horse, you’d say, of course, “Whoa Nelly”. Today, “Whoa Nelly” is used to refer to anything like a car, a bike, a situation, or person who has become out of control and done something unexpected.

You can pretend to have animal that starts with a /w/ like: wallaby, whale, wombat, walrus, warthog, weasel, wolf, wasp, whippet, or wolverine. “Whoa _____.”

For added practice, you can add /w/ names like: Wally, Willa, Willard, Wilma, Willow, Winnifred, Wyatt, Walid, Walt, or Wanda. “Whoa _____.”

I wonder what is in my wallet?

Print off the page with the “w” pictures. Cut out the pictures and put them in a wallet and have the child discover what is in it.

Sound Descriptions with The Letter Y

Yelling Sound

To make the Y consonant sound, the mid and front part of the tongue lifts and presses against the roof of the mouth. The tip of the tongue comes down and lightly touches behind the bottom front teeth while the throat closes.

In teaching the child to say the /y/ sound, see if they can say the sound by itself. If not, have the say “ee” as in “bee” or “knee.” Then say the “uh” as in “luck.” Saying “ee-uh” repeatedly should engender the /y/ sound.

Words with The Letter Y

Starting with the letter Y or Y sound

Yard
Ewe
Young
Yellow
Yolk
Yo-yo
Yummy
Yam
Yarn
Yogurt

Medial Y

Onion
Coyote
Crayon
Lawyer
Mayonnaise
Royal
Vacuum
Papaya
Tortilla
New York

Ideas with The Letter Y

'Yissiree' or "no try again"

While putting together a puzzle, when the child gets a piece that fits say "Yes," or if it doesn't fit "Try again." The child can be encouraged to say "Yes" or "try again" to just about any activity.

Yippee for Yellow

Find things that are yellow around the house or while you are out (e.g. butter, banana, canary, cheese, chick, corn, duck, flower, lemon, school bus, pencil, rain coat, sun, taxi cab) and say "Yippee for the yellow school bus."

Yummy in my tummy!

At meal and snack times, encourage your child to say the name of the food. For example, "Yogurt is yummy in my tummy."

Sound Descriptions with The Letter K

Kicking Sound

The /k/ sound is a close relative to the /g/ sound because they both use the same mouth position and are stop consonants (airflow while producing the sound is first stopped and then released). The /k/ sound is different because it is an unvoiced sound.

To pronounce the /k/ sound, put the back of your tongue against the top of your mouth towards the back then direct air through your mouth and release it by lowering your tongue. This unvoiced release of air is the /k/ sound.

Words with The Letter k or K Sound

Starting with the letter K or K sound

Cat
Car
Comb
Cave
Key
Kite
Kiss
Cub
Cup
Candy

Ending with the letter K or K sound

Back
Book
Look
Walk
Cake
Lipstick
Music
Milk
Pink
Magic

Ideas with The Letter k

We're Cool Cats

To make practicing the /k/ words fun, pretend you are “cool cats” by putting on sunglasses while practicing the /k/ words provided.

K Action Activities

- Kiss your little one on the cheek and say kiss, kiss, kiss. As they kiss you on the cheek say “thank you”.
- Pretend you are a coughing kangaroo. Cough every time you hop. Don't forget to cover your cough with a handkerchief or Kleenex.
- As you tuck your little one in for the night, make sure they are “comfy and cozy” with their blanket.
- As adults, we are always searching for our keys. Enlist the help of kids to help us find our keys.
- One of the best ways we can help our children is by teaching them manners. The most polite phrase is “Thank you.” Even if the child is not able to say some of the sounds, it's okay. The listener will most likely understand the sentiment.

Sound Descriptions with The Letter T

Tapping Sound

The /t/ sound and /d/ sound are similar because the sounds are made in the same position of the mouth. Both are consonants that are “stops”. They are produced when the tongue pushes air through the mouth, stops and then is released.

The difference between the /t/ sound and the /d/ sound is the /t/ is an unvoiced sound and the /d/ is voiced. This means the vocal cords vibrate to make the sound as well.

Words with The Letter T

Starting with the letter T

Tent
Two
Toes
Toast
Towel
Tie
Toy
Turtle
Tape
Tulip

Ending with the letter T

Feet
Seat
Eat
Gate
Bat
Boat
Cat
Hat
Robot
Doughnut

Ideas with The Letter T

Treasure hunt on your tip toes

As you quietly tip toe through the house and say “We are on our tippy toes tracking down “t” items.” For example, table, trash can, potty/toilet, toilet paper, towel, tub, tooth paste, teddy bear, television/tv, toys, etc.

This is a great activity for practicing other sounds as well. Even if the item doesn't have the “t” in it, every one is having fun tip toeing and tracking household objects.

Tap Dancing

Dance and say “tap, tap, tap” as you tap your feet.

Do the two step, tango, or the twist. It's about fun and saying the “t” word. “We're two stepping!” “We're doing the tango!” “We're doing the twist.”

Talk Time

What time is it? “It's talking time.” Practice “It's time for _____.” For example, “night night,” “eating,” “using the potty” and so on. The /t/ can be described to your child as the tick tock sound, tongue tapper or quiet tip tapper sound.

Sound Descriptions with The Letter N

Nose Sound

The N consonant sound. This sound is made by the front/top part of the tongue raising and touching the roof of the mouth; nn, nn. The teeth part, the lips are open, and the vocal cords make sound.

This is one of the few sounds in American English where the soft palate remains down. It is a nasal consonant along with M and NG.

Words with The Letter N or N Sound

Starting with the letter N or N sound

Nose
Knee
Necklace
Nickel
Nut
Nest
Knit
Night
Knob
Net

Ending with the letter N or N sound

Bean
Queen
Pin
Fan
Plane
Bun
Fawn
Moon
Man
Balloon

Ideas with The Letter N

Nose Sound

Sit with your child and say “Point to your nose” and “Now point to my nose.”
Praise him or her by saying “Nice!”

Then say “Now, watch where my tongue goes when I say the ‘n’ sound.” “Did you see where my tongue went? That’s right, it disappeared behind my front teeth!”

Stick out your tongue a little way, wiggle it a few times, place it behind your front teeth and say “n” crisply and clearly.

A parent can draw a face with eyes and a mouth on a piece of paper and have the child draw a nose. Encourage by saying “Nifty.”

Sniffing for good smells expedition

We sniff, sneeze, and smell with our nose. You can smell lovely fragrances around the home like soap, perfume/cologne, essential oils, and spices.

If something smells unpleasant, you can encourage the use of a good “N” sound by saying “Stinky” or “Not nice.”

Yes and No

During the course of a day, “No” is a common word for us to say to children in order to keep them safe. We can have a little levity and say “That’s a no-no.” If it is something that can be done, we can embolden by stating, “This is a can do.”

5-6 Year Old

g, ng, f, v, l, j

Sound Description - Words - Ideas

Sound Descriptions with The Letter G

Gulping Sound

The /g/ sound is a similar sound as water pouring out of a bottle “g-g-g.” To pronounce the /g/ sound put the back of your tongue against the top of your mouth towards the back then direct air through your mouth and release it by lowering your tongue. Air is released with the vocal cords vibrating.

Words with The Letter G

Starting with the letter G

Gate
Game
Gum
Goose
Goat
Gift
Good-bye
Garden
Guy
Girl

Ending with the letter G

Dog
Pig
Ladybug
Hug
Bag
Egg
Bug
Log
Frog
Zig Zag

Ideas with The Letter G

Growling

Great ways to get a /g/ sound include pretending to gargle or growl like a hungry grizzly bear. The child can put his or her head back or lay down so gravity helps pull the tongue back while you establish a good /g/.

Let's Go Places

As you go out the door comment about where you are going! Examples include: "We're going to the grocery store and we're going to get granola bars" or "We're going to grab some lunch."

Grab, Go, and Give

Use a container of your choosing and pretend it there a guppy inside. Let's give the guppy a gift. Cut out pictures from a magazine of the words on the previous page and let the child run to the guppy and give the guppy a gift. Good job!

Ooey gooey goodness! Oh this tastes so good!

During meals comment about how good something tastes. "Oh that tastes good." You can make s'mores (graham crackers, chocolate, and marshmallows) for ooey gooey goodness.

Flubber Fun

There are many recipes online for "goo" otherwise known as "flubber." This has been a hit around our abode. It provides opportunities for using the word "goo" and it's great fun!

Sound Descriptions with The Letters NG

Ringling Sound

The /ng/ sound one distinct consonant sound even though it is spelled with two letters and close to the /n/. Like the /m/ and /n/, the /ng/ is a nasal sound. Air passes through the nose instead of through the mouth when making the sound.

The back of the tongue is scrunched up against the soft area at the very back of the roof of the mouth forming a seal. Sound is made with the vocal cords as air travels through the nose.

Words with The Letters NG

Medial NG

Donkey
Monkey
Bangle
Hanger
Jungle
Mongoose
Ping Pong
Singer
Jingle Bells
Finger

Ending with the letters NG

Sing
Ring
Wing
Strong
Lung
Tongue
King
Spring
Swing
String

Ideas with The Letters NG

Bring It!

Cut out pictures from a magazine of the words on the previous page and have your child bring you the pictures.

“I’m looking for something. Please bring me a _____” or
“Let’s bring this _____(specific item) with us.”

Let’s Do Something

Opportunities to use the “ng” abound. Verbs in the present tense have the “ng” (cleaning, eating, playing).

Ring the door bell and say “ding dong.”

Hang up clothes on a hanger. “Great going hanging things up!”

Swinging on a swing.

Eating with family.

Playing with friends at the park.

Loving Life Singing Songs

There are many great tunes to sing together. Songs to consider singing are

“Sing a Song,”

“Five Little Monkeys,”

and “B-I-N-G-O.”

Sound Descriptions with The Letter F

Fan Sound

The /f/ sound is made by touching upper teeth to the lower lip and passing air through the mouth. The /f/ and /v/ sounds are made in exactly the same way except the /v/ sound is a voiced sound so the vocal cords vibrate.

Words with The Letter F

Starting with the letter F

Fawn

Fish

Fan

Farm

Feet

Food

Face

Fox

Family

Fairy

Ending with the letter F or F sound

Elf

Woof

Wolf

Giraffe

Powder Puff

Laugh

Leaf

Chef

Hoof

Calf

Ideas with The Letter F

Fantastic Favorites

Create a list of favorites. Every one in the family can be included. Date it and keep the list for the future. It is fun to see how the list changes over time.

This activity emphasizes using the fan sound /f/ in favorite...

Favorite animal:

Favorite book:

Favorite color:

Favorite food(s):

Favorite drink:

Favorite song:

Favorite activity:

Favorite toy:

Favorite movie/show:

Favorite outfit/shirt:

Favorite activity:

Favorite restaurant:

“Little Foot”

Trace footprints of the child on paper and cut them out. Glue pictures of words with the /f/ sound on them. Say the words every time you step on the foot print.

Fishing for Fabulous /f/'s

This activity can be simple or elaborate. Kids of all ages enjoy fishing games and it can be made easier or more difficult depending on the child's skill level. There are commercially produced fishing games or making one may be an option. There are many online resources for patterns and ideas for creating a fishing game. “I'm going fishing and I found a _____” (picture/word on the fish). Fantastic!

Sound Descriptions with The Letter V

Vacuum Sound

The /v/ sound is created by touching the top teeth and the bottom lip so they are touching. The /v/ sound is made with the same mouth position as the /f/ sound. The only difference is that the /f/ sound is unvoiced and the /v/ sound is voiced (vocal cords vibrate).

Words with The Letter V

Starting with the letter F

Vase
Vine
Van
Violin
Violet
Vanilla
Valentine
Vitamins
Vacuum
Vern

Ending with the V sound

Love
Wave
Beehive
Olive
Dove
Cave
Drive
Stove
Five
Give

Ideas with The Letter V

Revvng Up The Engine & Get Moving Vacuuming

Vocalize a very good /v/ by “revving the engine.” Pretend to rev an engine while vocalizing “vvvv vvvv VVVV.” The engine can get louder. A toy car, van, or other vehicle adds extra enjoyment. Another way to verbalize “vvvv” is to make a vacuuming sound. Once the sound is established then the goal can be to use a very good /v/ in words, phrases, sentences, and in conversational speech.

Valentines

Love is always in season. Cut out paper hearts and glue /v/ photos from a magazine, using the list of words on the previous page. Make two copies of the /v/ pictures, glue them onto the hearts, turn over and take turns finding matches.

The person with the most matches is victorious.

Love, Love, Love

“I love you” is one of the loveliest sentiments in the world. We can tell our family members including our animals how much we love them. It is heartwarming and a good way for children to hear the /v/ sound. A way to practice the /v/ sound is to list what we love and using the carrier phrase “I love.....” with each verbalization.

Sound Descriptions with The Letter L

Lala Sound

The /l/ sound is produced by placing the tongue tip to the alveolar ridge (small bump behind the front teeth). Air flows out of the side of the tongue and the vocal cords vibrate to make the /l/.

Words with The Letter L

Starting with the letter L

Lamb
Lace
Lemon
Log
Lawn
Lamp
Lips
Lipstick
Llama
Lion

Ending with the letter L

Doll
Pool
Eel
Ball
Shell
Bell
Seal
Pencil
Bowl
Wall

Ideas with The Letter L

Lollipops

Small lollipops are great incentives for the /l/ sound. A lollipop can be used to gently touch behind the child's upper teeth. Have the child elevate the tongue tip and say /l/.

The songs "Lollipop," "London Bridge," and "Loopty Loo" are options to sing, dance, and practice the /l/ sound in a light hearted and lively way. The /l/ is after all the "lala" sound.

Let's Lunch with a Pal

Pick a stuffed animal or doll and "lunch" together. If you have a stuffed animal or doll at home you can name the animal/doll with an /l/. Using an animal with an /l/ sound in it and naming it with an /l/ name for added practice. Examples of /l/ animals and names include: Luigi the Lion, Lulu the Lamb, and Ollie the Owl.

Make Lucky Ladybugs & Gentleman Bugs

Ladybugs are considered to bring luck in many cultures. Make or purchase plastic ladybugs/gentleman bugs. It can be a simple drawing or a more elaborate craft. Place them around the home for reminder to lift the tongue and make a lovely /l/. Say "Lucky ladybug" when you spot one. You may be even lucky enough to experience ladybugs outdoors! Watching this tiny beetle is a delight.

/L/ Bowl

Cut pictures from a magazine using the /l/ sounds on the previous page, fold them and place them in a bowl. "Let's see, I selected a _____." If there is a toy bowling kit available, the child and helper can tape /l/ pictures to toy bowling pins. When the pins fall, have the child say the /l/ word that is taped on that pin.

Sound Descriptions with The Letter J

Jumping Sound

The /j/ as in “jump” is generated by putting the teeth together and lips pursed to form a pucker. The air stream is blocked by the tongue and then released.

Words with The Letter J

Starting with the letter J or J sound

Giraffe
Juice
Gem
Jelly
Jump
Jeep
Jar
Jet
Jeans
Joy

Ending with the J sound

Fudge
Stage
Bridge
Luggage
Carriage
Cage
Orange
Package
Page
Large

Ideas with The Letter J

Jumping

The /j/ is the jumping sound. Jump up and down saying “jump, jump, jump.” You can put blankets down and jump from magic carpet to magic carpet or from bridge to bridge. Enjoy!

Jungle Adventure

Pretend to go on a jungle adventure in a jeep or a jet plane. Discuss what items to take on the adventure and the items to go into the luggage. Who will you take on the adventure? Put the /j/ words in luggage and unpack after you arrive at your “destination.”

Joking Around

Children of all ages enjoy joking around. Look for age appropriate jokes and memorize to share with friends and family. Here are a few jokes kindergarten students enjoyed during speech fairy lessons for the “J” sound....

Why don't you see giraffes in elementary school? *Because they're all in High School.*

Where do snowmen keep their money? *In snow banks.*

What do you call an alligator in a vest? *An Investigator*

What did the pencil say to the other pencil? *You're looking sharp.*

Why did the banana go to the doctor? *Because he was not peeling well.*

Why did the cookie go to the hospital? *He felt crummy!*

What did the magician do when he got mad? *He pulled his hare out.*

Where do sheep get a haircut? *Baa Baa Shop*

What do you call a pile of cats? *A meowtain*

What is a cat's favorite color? *Puurple*

7-8 Year Old

r, s, z, ch, sh, th

Sound Description - Words - Ideas

Sound Descriptions with The Letter R

Pirate Sound

The /r/ is one of the most commonly used sounds in English. The /r/sound is made by bringing the tongue up and to the back of the mouth. The /r/ can be produced successfully using different tongue movements. A bunched up /r/ is where the tongue is up and gathered in the back of the mouth. A retroflex /r/ is where the tip of the tongue is lifted and curled towards the back of the mouth.

The /r/ sound can be particularly challenging for some children because the tongue is not easily viewed and changes depending on surrounding sounds.

If the /r/ s in a word before a vowel it is called a prevocalic /r/ as in “rain,” “ring” and “rose.” The /r/ can be found in consonant blends as in “crown,” “dream,” “children.” A vocalic /r/ can be found in all positions of words and is impacted by a vowel sound.

Types of vocalic /r/'s include:

er

ar

air

ear

ire

or

Words with The Letter R

Starting with the letter R

Radio

Ram

Rain

Rat

Raccoon

Rattle

Red

Read

Rice

Ring

Rhino

Rocket

Rose

Rug

Rope

Vocalic R Words

Vocalic /r/ er

Purse

Earth

Girl

Pearl

Soccer

Mermaid

Turtle

Flower

Butterfly

Golfer

Vocalic /r/ ar

Garden

Jar

Car

Farm

Party

Sparkle

Charm

Art

Star

Heart

Vocalic R Words

Vocalic /r/ air

Bear

Parrot

Pear

Hair

Fairy

Dairy cow

Chair

Fair

Square

Marigold

Vocalic /r/ ear

Earrings

Deer

Cheer

Hear

Cashier

Pier

Souvenir

Cereal

Chandelier

Pyramid

Vocalic R Words

Vocalic /r/ ire

Ireland

Sapphire

Campfire

Dryer

Choir

Wire

Flyer

Tire

Iron

Empire

Vocalic /r/ or

Four

Horse

Morning

Popcorn

Forrest

Orchid

Ornament

Dinosaur

Store

Door

Ideas with The Letter R

Pirate Talk

The /r/ can be thought of as the pirate sound. Pirates say “Arrrr.” Anchors Aweigh and remember the tongue does the work and it is pulled up and back.

A few /r/ words and expressions:

All aboard

Anchor

Port

Starboard

Treasure

Grub - food

Buccaneer – name for a pirate

Fair Winds – goodbye, good luck

Landlubber – a person who is not skilled at sea

Jolly Roger - The famous pirate flag

Shiver me timbers – expression to show surprise

Thar she blows - An expression used when a whale is spotted from the ship

Remembering Good Speech

- Say “I remember” when playing memory games.
- Recall fun times shared together, “I remember when. . . .”
- Put /r/ words on the ground and run a relay. If the child is not able to say the word correctly, say it for them in an encouraging manner.

Teddy Bear Picnic

Share a picnic with a favorite teddy bear on the floor in the kitchen or outside. Picnic possibilities may include carrots, cucumbers, celery, crackers, s’mores, and more. Articulation pictures can be drawn out of the picnic basket for practice.

Sound Descriptions with The Letter S

Snake Sound

A great sounding /s/ sound can be made in one of two ways. The first way is a tongue tipper made by placing the tip of the tongue just behind the front teeth very close to the roof of the mouth but not touching it leaving a pathway for air to stream down the middle of the tongue. The lips should be parted slightly with the corners in a slight smile. The other /s/ option is a tongue which involves the tongue tip down behind the bottom two front teeth.

The /s/ sound is unvoiced. The sound comes from the air travelling through the passageway created in the mouth through the teeth. The /s/ and /z/ made in the way except the /s/ is voiceless and the /z/ is voiced.

A frontal lisp typically sounds similar to the voiceless /th/ for the /s/. You may hear words that sound like this: “thing” for “sing,” and “mouth” for “mouse.” A lateral lisp is when the air escapes over the sides of the tongue. It has a slushy quality.

Words with The Letter S

Starting with the letter S

Sun

Sand

Socks

Sing

Sea

Soap

Salad

Sink

Sip

Seven

Ending with the letter S or S sound

Mouse

Rice

Dress

Bus

House

Necklace

Face

Moose

Kiss

Ice

Ideas with The Letter S

Snake in an enclosure

It's our job to keep the snake encased. The snake sound can be very sneaky and likes to slither. The tongue needs to stay in the mouth just like a snake needs an enclosure. "S snakes" crafted out of felt, fabric, or paper can be a stupendous craft. The snake can be a visual reminder to keep smiling and place the tongue in the mouth for a successful "ssssss."

Sneaky, slithery "S snakes" craft

If you are not a "snake person," choose an alternative creature like a snail, skunk, salmon, or any animal with the "s" sound.

I spy with my eyes and finally say with my mouth

There are many variations to the activity. The guidelines are up to the discretion of the players. "The Spy" chooses an item that every one can see. The person keeps their choice a secret. The spy can not change the object once it has been chosen. The partners can agree how many chances there are to guess.

The spy says "*I spy with my little eye something*" beginning with _____ (certain sound), color of an object or descriptive clues.

The player guessing the object takes turns asking questions in the form of a yes/no question. An alternative is to say "hot" if the guess is close or "cold" if the guess is far off. Once a guesser has correctly named the item, they become the spy and the game starts again.

Sound Descriptions with The Letter Z

Buzzing Sound

The /z/ sound uses the same mouth position as the /s/ sound, but the /z/ uses the vibration of the vocal cords to produce the sound.

A frontal lisp on the /z/ sound sounds like a voiced /th/ sound. A person with a frontal lisp pronounced “zoo” like “thoo” and “bees” becomes “beeth.” Another type of lisp is a lateral lisp and it can impact both the /s/ and /z/ sounds when the air escapes over the sides of the tongue and sounds slushy and distorted.

Words with The Letter Z

Starting with the letter Z

Zebra
Zoo
Zoom
Zero
Zinnia
Zany
Xylophone
Zucchini
Zipper
Zone

Ending with the letter Z sound

Bees
Shoes
Paws
Babies
Cookies
Toys
Bells
Glasses
Bears
Sunrise

Ideas with The Letter Z

Busy Bees Zipping and Zooming

Bees swarm around the hive. Buzz around like honeybees saying “zzzzzzzz.”

Catch Your Zzzz's

Story time is a good time to use /z/ sounds while labeling pictures, repeating words, or commenting about the story before catching your zzzzzz's (sleeping). Sweet dreams little dozing honeybee.

Sound Descriptions with The Letters CH

Train Sound (Choo Choo)

The /ch/ sound is the sound a train makes, “choo choo” or the sound of a sneeze “ahh-choo.” The /ch/ sound is a combination of the /t/ and the /sh/ sound.

The choo choo sound is made by bringing the teeth slightly together and the tip of the tongue elevates to the alveolar ridge (small ridge just behind the front teeth). The lips are gently puckered as air travels through the mouth. The sound is stopped by the tongue touching the top of the mouth and then released. The /ch/ is a voiceless sound as the vocal cords do not vibrate.

Words with The Letters CH

Starting with the letter CH

Cheek
Cheese
Child
Charms
Chips
Chocolate
Chipmunk
Chihuahua
Cherries
Child

Ending with the letters CH

Watch
Peach
Beach
Lunch
Bench
Ranch
Beach
Pouch
Bunch
Punch

Ideas with The Letters CH

Chug a Chug a Choo Choo

If you have a toy train, play with the child and model “chug a chug a choo choo.” There are charming songs and books about trains the child may enjoy. For older children, checkers or a game of chess may be good options. Before each turn, choose a /ch/ word for practice.

Chopstick Choice

Cut out CH pictures from a magazine using the word list on the previous page. Put them on a plate and pick up the /ch/ words using chopsticks. Have the child say, “I’m choosing _____ with my chopsticks.” As an added treat, the child can pick up a small piece of chocolate using chopsticks. If you’re dining at a Chinese restaurant, chicken chow mein and a fortune cookie may be options. Learning to use chopsticks is great way to work on fine motor skills and practice /ch/.

Playing Kitchen

Cheese, chair/high chair, chew, chop, chips, chili, chill, china, chowder, chicken, cheesecake, cherries, chopsticks, cheeseburger, chew, chocolate milk, ketchup, kitchen, peaches, pitcher, munch, bunch of grapes, lunch, punch, spinach, fruit bunch, sandwich, picnic lunch, chocolate chips and much more!

Sound Descriptions with The Letters SH

Quiet Sound

The /sh/ is the “quiet the baby is sleeping sound.” The teeth are pulled together but do not touch and the lips pucker. The middle of the tongue elevates and slightly touches the corners of the top teeth. The front of the tongue lowers slightly. The /sh/ comes only from air going through the mouth and is an unvoiced sound.

Words with The Letters SH

Starting with the letters SH

Sheep
Shop
Shoes
Ship
Show
Shawl
Shell
Shine
Shampoo
Shamrock

Ending with the letters SH

Cash
Leash
Wash
Brush
Fish
Dish
Wish
Rosebush
Nail polish
Eyelash

Ideas with The Letters SH

Shhhhhh

A suburb way to introduce the /sh/ is to call it the “shhhh the baby is sleeping sound.” As parents/caregivers we frequently tell children to “Shhhh, quiet down please.” Practicing /sh/ words while speaking softly and tip toeing adds levity.

/SH/ Twisters

“She sells seashells by the seashore.
The shells she sells are surely seashells.
So if she sells shells on the seashore,
I’m sure she sells seashore shells.”

This famous tongue twister features the /sh/ sound. Practice the tongue twister by starting with a few words like “seashell” and then a phrase “by the seashore,” followed by full sentences, and so on.

Making up your own fun /sh/ phrases and sentences. e.g.

“The sheepdog shops for shampoo.”
“Shetland ponies wear shiny horseshoes.”
“The ticklish shark washes his mustache.”

Additional /sh/ sound words:

Nouns: shortcake, sunshine, cash

Verbs: share, show, shine, wash

Adjectives: shy, sharp, plush, bashful

Sound Descriptions with The Letters TH

Tongue Sandwich Sound

The /th/ involves two distinct versions. Both sounds are produced using the same mouth positions, but one is voiceless and relies on air passing through the mouth and the other is a voiced /th/and uses the vocal cords.

The tip of the tongue is placed between the teeth and airstream passes through the mouth and out between the teeth for both sounds. The voiceless /th/ is the quiet sound and the voiced /th/ is the loud sound.

Words with The Letters TH

Voiceless /th/ words

Think
Thumb
Thank
Thin
Bathtub
Amethyst
Moth
Path
Booth
Tooth

Voiced/th/ words

Them
Feather
Slither
Mother
Brother
Father
Gather
Bathing suit
Weather
Bathe

Ideas with The Letters TH

A /th/ Sleuth

Hide pictures (clues), feathers, or jewels (imitation amethysts) and have your young sleuth put on a thinking cap and determine where the missing items are located. Make up a detective name using the “th” sounds like Agatha, Theodora, Edith, Arthur, Theodore, or Thor.

Togetherness Routines

Helping children with bathing and brushing teeth is an ideal time to emphasize a good “tongue sandwich sound.” While in the bathroom and looking in the mirror practice the /th/ sound alone or in words. Smile and look in the mirror together as you ask “Who is that beautiful child in the mirror?” “Let me see your great /th/ sound.”

Counting

There are many /th/ sounds in numbers. Start off easy; just one, two, three and work up from there.

Thankfulness

Model gratitude and good speech skills by saying “thank you!”